



MASTER LIST OF CAREER COURSES TAUGHT

Courses Taught - University of Victoria¹

<i>Year</i>	<i>Course</i>	<i>Hours/Week</i>	<i>Term</i>	<i>No. of Students</i>
2003	MBA 561	1.5 units	Fall	38
2003	ENT 411	1.5 units	Summer	45
2003	ENT 412	1.5 units	Summer	45
2002	ENT 412	1.5 units	Summer	51
2001	MBA 595-04	1.5 units	Fall	22
2001	ENT 411	1.5 units	Summer	33
2001	ENT 412	1.5 units	Summer	33
2000	MBA 550	1.5 units	Summer	18
2000	ENT 411 *	1.5 units	Summer	31
2000	ENT 412 *	1.5 units	Summer	31
2000	MBA 595-01 *	1.5 units	Summer	14
2000	MBA 595-02 *	1.5 units	Summer	14
1999	MBA 566	1.0 unit	Fall	15
1999	ENT 411 *	1.5 units	Summer	55
1999	ENT 412 *	1.5 units	Summer	55
1999	MBA 595-01 *	1.5 units	Summer	12
1999	MBA 595-02 *	1.5 units	Summer	12
1998	MBA 566	1.0 unit	Fall	22
1998	ENT 411 *	1.5 units	Summer	42
1998	ENT 412 *	1.5 units	Summer	42
1998	MBA 595-01 *	1.5 units	Summer	5
1998	MBA 595-02 *	1.5 units	Summer	5
1998	ENT 414 (pilot)	1.5 units	Summer	23
1997	MBA 566	1.0 unit	Fall	14
1997	MBA 568	1.0 unit	Fall	8
1997	ENT 411 *	1.5 units	Summer	32
1997	ENT 412 *	1.5 units	Summer	32
1997	MBA 595-01 *	1.5 units	Summer	6
1997	MBA 595-02 *	1.5 units	Summer	6
1996	MBA 566	1.0 unit	Fall	19
1996	MBA 595	1.0 unit (joint)	Fall	10
1996	ENT 409	1.5 units	Fall	37
1996	ENT 409	1.5 units	Summer	33
1996	ENT 403	1.5 units	Summer	33
1995	ENT 409	1.5 units	Summer	26
1995	ENT 403	1.5 units	Fall	22
1995	MBA 567	1.0 unit	Fall	22
1994	ENT 403	1.5 units	Fall	31
1994	MBA 567	1.0 unit	Fall	12

* Note: ENT 411 & MBA 595-01/ENT 412 and MBA 595-02 were taught concurrently, but required a masters' level project and additional class meetings.

¹ Additionally in connection with my joint appointment, two IMBA masters classes (38 and 48 students respectively) were taught in the spring and fall of 2002 in the Guanghua School of Management at Peking University (please see below).



Course Descriptions:

- MBA 561: Planning Cognitions: Acquiring Entrepreneurial Expertise
- MBA 595-04: Acquiring Global Entrepreneurship Cognitions
- MBA 550: Business Policy and Strategy I
- ENT 411/MBA 595-01: Financing Entrepreneurial Ventures
- ENT 412/MBA 595-02: Entrepreneurial Expertise
- MBA 566: The Technology of Entrepreneurship and New Ventures
- ENT 414: Growing New Ventures
- MBA 567: Small Business Strategy
- MBA 595, Fall 1996: Theoretical Foundations of Entrepreneurship
- ENT 403/409: Prior versions of the above ENT courses. Some of these courses were taught as ongoing courses, while others were taught as pilot versions of courses in the new (1997) FOB Entrepreneurship Program.



Other Teaching:

<i>Date</i>	<i>Academic Area</i>	<i>Level</i>	<i>Number of Sections</i>
<u>Peking University, PRC</u>			
Sept., 2002	Global Entrepreneurship	IMBA	1 (48 students)
March, 2002	Global Entrepreneurship	IMBA	1 (38 students)
March, 2001	Global Entrepreneurship	IEMBA	1 (45 students)
<u>University of Utah, USA</u>			
1991-1994	Advanced Management	Senior	2
	Business and Society	Senior	4
1991-1994	CorporateEntrep.	MBA, Senior	2
	Entrepreneurial Expertise	MBA	1
	Innovation & Entrepreneurship	MBA, Senior	6
	Small Business Management	Intermediate	4
	Small Business Strategy	MBA	2
	Special Studies in Entrepreneurship	MBA, Senior	17



Teaching Projects:

The Life Long Learning Project (LLLP): During 2002, I began, with the invaluable help of Rob Mitchell (my son, research associate, and a doctoral student at Indiana University) a special project funded by the Skeena Native Development Society through the International Centre for Venture Expertise (ICVE). The LLLP has a flexible structure that consists of two phases as follows:

Phase 1:

Phase 1 of the LLLP (completed) requires the creation of a learning matrix, within which the “learning chunks” for every course in the Faculty of Business is specified, and organized into the three categories: general knowledge, business core, specialty courses. The Learning Matrix, is then available for flexible utilization in multiple enactments of Phase 2. (Note: The Learning Matrix and all relevant textbooks as specified, are available for inspection and review *by appointment* during the regular business hours of the ICVE. Please contact entrep@business.uvic.ca for further information).

Phase 2:

Phase 2 of the LLLP (flexible) enables any life-long user to catalogue their own learning accomplishments to a given date, to compare them to the Learning Matrix (Phase 1), and to thereby construct a personal life long learning plan for the acquisition of the knowledge contained within the UVic BCom degree. (Note: It is understood that for an individual to receive the degree requires acceptance to the University, the payment of the requisite fees, and the successful completion of all academic requirements.)